



# **Eli Jaelhud Edukesen Polisi Vanuatu 2025 – 2035**



**Ministry of Education & Training**  
**Government of Vanuatu**

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Ministri blong Edukesen mo Trening mo ol Developmen Patna nao oli mekem EJE polisi ia long 2025.

## Fowod blong Minista blong Edukesen mo Trening



Mi glad blong presentem rivaes Eli Jaelhud Edukesen (EJE) Polisi 2025–2035 long bihaf blong Gavman blong Vanuatu mo Ministri blong Edukesen mo Trening.

Eli Jaelhud hem i wan impoten stej long laef blong wan man. Risej i soem oltaem se kwaliti EJE i stap putum strongfala faondesen blong lening, helt, mo welbing blong pikinini long ful laef blong hem. Sapos yumi kivim EJE wan gudfala stat, hem i no redi pikinini blong skul nomo, be hem i mekem pikinini i gru gud long everi saed long laef, sapotem ol famle, mo mekem komuniti i kam strong moa. Hem i wan sosel mo ekonomik investmen we i givim gudfala risal long hem long plante jeneresen.

Rivaes EJE Polisi ia i soem klia komitmen blong yumi se everi pikinini long Vanuatu nomata long jenda, lanwis, disabiliti, o ples we hem i stap, i mas kat akses long sef, inklusif, mo kalja-releven lening long stat blong laef blong hem.

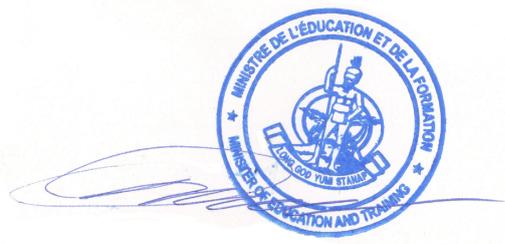
Stat long fes EJE Polisi long yia 2010, plante wok i bin go hed gud. Be, data blong Ministri long EJE Kwaliti Asesmen mo Sabsekta Analises long 2023 i soem se plante jalenj i stap yet. Sam long olgeta ia i olsem, smol namba blong enrolmen, had blong kasem EJE long ol eria we i longwe, mo tu, smol namba blong ol tija wetem kwalifikesen, infrastrakja i no stret, mo sistem blong monitoring i no strong iet. Olgeta jalenj ia oli nidim ol kwik aksen.

Polisi ia i respon stret long ol jalenj ia blong strengtenem ol gavanens strakja, putum aot ol nasonal kwaliti standet, impruvum ol rod blong profesenol developmen blong ol tija, mo putum inklusif akses i kam wan prioriti. Hemia i folemap tu ol impoten dokumen olsem Vanuatu Nasonal Sastenable Developmen Plan (NSDP), Edukesen Akt No. 9 blong 2014, mo Vanuatu Edukesen mo Trening Sekta Stratejik Plan (VETSS) 2020–2030.

Sakses blong yumi bae i dipen long strong woking tugeta. Blong implementem polisi ia, yumi nidim aktiv patisipasen blong ol papa mo mama, ol tija, komuniti, jej, ol developmen patna, mo everi level blong gavman. So, mi stap invaetem everi stekholda blong embresem visen blong polisi ia mo wok tugeta blong mekem sua se everi pikinini i save gro, plei, lan mo mekem gud long skul.

Long en, mi wantem talem bigfala tangkiu long ol stekholda, NGOs, ol developmen patna long gudfala sapot, wetem UNICEF tu, from teknikol sapot blong olgeta, mo PacREF from fanding blong rivi blong polisi ia, EJKE Kwaliti Asesmen Stadi, mo rejinol tulkit. Patnasip blong yufala i bin impoten tumas long wok ia mo i soem strongfala komitmen blong yumi everiwan blong givim everi pikinini long Vanuatu wan gudfala stat long laef.

I gud yumi mekem komitment blong givim everi pikinini gudfala stat long laef.



Hon. Simil Kalptu Johnson Youse  
Minista blong Edukesen mo Trening (MOET)

# Fowod blong Daerekta Jenerol



Mi olsem Daerekta Jenerol blong Ministri blong Edukesen mo Trening, mi glad blong presentem Eli Jaelhud Edukesen Polisi 2025–2035. Rivaes polisi ia hemi wan impoten step blong strengtenem faondesen blong lening mo developmen blong everi yang pikinini long Vanuatu.

Eli Jaejhud Edukesen hem i wan long ol impoten stratejik Kapitol investmen we wan nesen i save mekem. Gudfala ples blong lening, sef mo resilien infrastrukja, mo wan wokfos we oli sapotem gud, oli impoten tumas blong mekem gudfala risol long edukesen mo blong bildimap wan strong wokfos long fiuja. Polisi ia i putum olgeta samting ia olsem

praeriti, mo gaedem ol investmen long ol klasrum, ol WASH fasiliti, ol materiol blong tij, mo strengtenem ol sistem long everi level.

Yumi talem tankio from prokres we i hapen long ten yia we i pas, be i kat sam kap yet long akses, ol tija, fanding, mo kwaliti asesmen. Subsekta analaesis blong Ministri mo ol asesmen we i bin kam klia i soem strong nid blong moa stratejik mo long tem Kapitol investmen, espeseli long ol aelan we i longwe mo ol komuniti we oli no kasem plante sapot.

Polisi ia i tekem desisen blong adresem olgeta jalenj ia. Hem i singaot blong strong lidasip long everi level mo strong wok tugeta blong mobolaesem ol risos olsem fanding blong gavman, sapot blong komuniti, mo kontribusen blong developmen patna blong bildim mo holem strong wan EJE sistem we i save mitim nid blong ol pikinini tedei mo long fiuja.

Long bihaf blong Ministri, mi wantem talem bigfala tangkio long ol tija, ol lida blong komuniti, ol jej lida, ol provins ofisa, mo ol developmen patna from strong komitmen blong olgeta. Yumi everiwan i kat wok blong mekem se polisi ia i kam tru long ol skul.

I gud yumi go fowod wetem sem tingting blong bildimap wan EJE sistem we i strong, inklusif, mo wan long-tem investmen blong ol pikinini blong yumi mo long nesen blong yumi.



Cherol Ala Ianna  
Director General  
Ministry of Education and Training (MOET)

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## Ol Definisen

<b>Ataj EJE Senta</b>	Wan ataj EJE senta hem i wan EJE senta we i stap insaed long sem fanis o sem eria blong praemari skul. Ol ataj EJE senta ia oli statem olsem komuniti, jej, o praevet okenaesesen, mo oli manajem long EJE komiti mo PTA (Peren-Tija Asosiesen).
<b>Eli Jaelhud Edukesen (EJE)</b>	Eli Jaelhud Edukesen (EJE) olsem we i stap long Nasonal EJKE Polisi 2018, i minim ol program blong edukesen blong ol pikinini we oli 4 mo 5 yia bifo oli go long praemari skul.
<b>Eli Jaelhud Kea mo Edukesen (EJKE)</b>	EJKE i minim ol program we oli givim kea mo lening blong ol pikinini stat long taem oli bon i go kasem 6 yia 6 manis.
<b>EJE program</b>	EJE program hem i wan bigfala toktok we polisi ia i yusum blong talem everi program blong EJE blong ol pikinini we oli 4 mo 5 yia. Ol EJE program ia oli save kavremap ol ataj EJE senta, fida EJE senta, mo tu ol pleigrup mo kindakaten we i kat ol pikinini blong 4 mo 5 yia.
<b>Fida EJE senta</b>	Wan fida EJE senta hem i wan senta we i stap long katjmen eria blong wan praemari skul, mo ol pikinini long senta ia oli save go long sem praemari skul taem oli enrol long klas 1. Ol komuniti, jej, o praevet organaesasen nao oli statem ol fida senta ia, mo ol EJE komiti mo PTA nao oli manajem olgeta.
<b>Kindakaten</b>	Kindakaten hem i wan klas o wan skul we i priperem ol pikinini, we oli 4 mo 5 yia, hemi ol fes yia blong fomal edukesen.
<b>Minimem Setifaed EJE Tija</b>	Wan Minimem Setifaed EJE Tija hem i minim wan tija we i kasem minimem kwalifikesen blong Setifiket IV long EJE long wan rikonaes edukesen instituisen, mo tu hem i rejista mo kat wan laesens wetem Tijing Seves Komisen (TSK).
<b>Kwalifaed EJE Tija</b>	Wan Kwalifaed EJE Tija hem i minim wan tija we i kasem Diploma o hae kwalifikesen long Edukesen/Tijing long EJE o ol releven eria long wan rikonaes edukesen instituisen, mo hem i rejista mo kat wan laesens wetem TSK.
<b>Plei Krup</b>	Plei Krup hem i wan hom-bes program we i klosap long haos blong pikinini. Hem i wan grup we ol papa mo mama long komuniti oli ranem afta oli finisim wan trening we Ministri blong Edukesen mo Trening i bin ranem wetem ol fet-bes grup.

# Ol Akronim mo Abreviesen

<b>Abreviesen</b>	<b>Stret Toktok</b>
DRR	Disasta Risk Redaksen
EBA	Eria Branj Asosiesen
EiE	Edukesen in Emejesi
EJKE	Eli Jaelhud Kea mo Edukesen
EJD	Eli Jaelhud Developmen
EJE	Eli Jaelhud Edukesen
GRT	Gavman Renumeresen Traebunel
KIP	Kerikulum Impruvmen Prokram
KPD	Kontinuos Profesenol Developmen
KT	Ki Tija
MoET	Ministri blong Edukesen mo Trening
NDMO	Nasonal Disasta Manajmen Ofis
NDSP	Nasonal Sustenebol Developmen Plan
OEKD	Okanaesesen blong Ekonomik Koperesen mo Developmen
PacREF	Pasifik Rejinol Edukesen Fremwok
PEEBA	Provinsol EJE Ekseketif Branj Asosiesen
PETELS	Pasifik Emploibiliti, Transferebal, mo Everi-Laef Skil Fremwok
PSP	Peren Sapot Prokram
PTA	Peren Tija Asosiesen
TSK	Tijing Seves Komisen
TTI	Tija Trening Institiut
UNCRC	United Nation Convention on the Rights of Children
VEMIS	Vanuatu Edukesen Manajmen Infomesen Sistem
VETSS	Vanuatu Edukesen and Trening Sekta Stratejik Plan
WASH	Wota, Sanitesen, mo Haejin

# Bakgraon

Global evidens i soem se kwaliti Eli Jaelhud Edukesen (EJE) hem i wan long ol bes investmen blong lening mo blong everiwan i kat wan gud laef. Eli jaelhud i wan impoten taem blong developmen blong bren mo long ol fiuja aotkam, inkludum helt, lening, ol rilesensip, mo ekonomik prodaktifiti. Evidens i soem se investmen long ol eli yia i givim plante gudfala risol long developmen blong human kapitol. Ol pikinini we oli kasem sapot long wan kwaliti EJE, oli redi gud blong go skul, oli save stap long skul longtaem, mo oli save kasem ol gudfala risol long lening mo laef. Wan yia long kwaliti EJE i save soem gudfala pefomens long matematik, riding, mo saens taem oli kasem 15 yia, speseli taem ol prokram i kat tija we oli tren gud, strakja blong klas i stret, ol samting blong stimulatem lening, mo gudfala tija-pikinini relebensip. Faondesenal lening long ol eli yia, inkludim ol besik literasi, numerasi, mo ol impoten laef skil, hemia oli bildim strongfala blok blong lening mo developmen long ful laef.

Mo tu, ol EJE prokram oli involvem ol papa mo mama, blong sapotem olgeta blong lanem parenting save tru long everi-dei intaraksen mo ol famle event, from hem i stresem ol rol blong famle long lening blong ol pikinini. Everi pikinini long Vanuatu i disevem blong kat akses long kwaliti, releven, inklusif, mo resilient EJE we i bildim faondesenal blong saksen long skul mo long ol narafala samting long laef, wetem bigfala impak i go long ol pikinini. Investmen blong impruvum faondesenal blong lening long eli yia i no rediusum nomo ol fiuja lening gap, be hemi promotem tu ol sosol koneksen, inklusen, jenda ekwaliti, mo klaemet resiliens. Strengtenem ol EJE sistem hem i wan investmen blong tedei mo long fiuja—sapotem everi pikinini long Pasifik blong stap gud, kasem save, kasem ol skil, mo strong long fiuja blong olgeta.

Gavman blong Vanuatu i rekonaesem impoten rol blong EJE blong mekem edukesen i inklusif mo ekwitibol long everiwan. Ol impotens blong EJE i stap long ol ki nasonal fremwok, olsem Nasonal Sastenebol Developmen Plan (NSDP) 2016–2030, Vanuatu Edukesen mo Trening Sekta Strateji Plan (VETSS) 2020–2030, mo Ministri blong Edukesen mo Trening (MoET) Koperet Plan. Gavman i mekem komitmen blong hem se everi pikinini, nomata long jenda, disabiliti, lanwis, bilif, o ples we oli stap, i save lan tru long plei, eksplo, mo stap gud long ol envaeromen we i promotem kiriositi mo problem-solving. Ol pikinini i kat raet blong kasem save long EJE senta long lanwis blong olgeta.

Evidens i soem se ol investmen long ol eli yia i givim sam long ol gudfala risol long human Kapitol developmen—ol pikinini we oli kasem sapot long kwaliti Eli Jaelhud Developmen (EJD) sevis oli redi gud blong go skul, oli save stap long skul long taem, mo oli save kasem gudfala risol long lening mo long laef

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. Luk: Heckman, J. (2011). The Economics of Inequality: The Value of Early Childhood Education. *American Educator*, 35(1), 31–35; UNICEF (2021). *A World Ready to Learn: Prioritizing quality early childhood education*. New York: UNICEF; World Bank (2018). *World Development Report 2018: Learning to Realize Education's Promise*. Washington, DC: World Bank.  
Organization for Economic Co-operation and Development (OECD). (2017). *Starting Strong V: Transitions from Early Childhood Education and Care to Primary Education*. OECD Publishing. <https://doi.org/10.1787/9789264276253-en>  
Gavman blong Vanuatu. (2016). *National Sustainable Development Plan 2016–2030*.

Long pas ten yia, Vanuatu, we MoET i lidim, i bin mekem plante gudfala step blong impruvum akses long ol eli yia.

Hem ia i inkludem:

- EJE Polisi long 2010 mo rivisen blong hem long 2018.
- Edukesen Akt No. 9 blong 2014, we i rekonaesem EJE olsem wan pat blong basik edukesen mo i mekem se ol papa mo mama i kat responsibiliti blong mekem se ol pikinini oli go long EJE.
- Eli Lening Developmen Standet (2010) mo Nasional Kindakaten Kerikulum (2012) mo rivisen blong hem long 2025 blong gaedem gudfala rod blong kwaliti EJE.
- EJKE Kwaliti Standad, 2017
- Hamonaes Kwaliti Standet, 2020
- Hom Skul Pakej blong EJKE, 2022
- Kerikulum Impruvmen Prokram (KIP), 2024
- Paren Sapot Prokram, 2018
- Hom Rida Prokram, 2025

Polisi ia tu i folem ol gaedlaen blong Pacific Regional Education Framework (PacREF) 2018–2030: Moving Towards Education 2030. Wan long ol tri hae-level “ajivmen” we PacREF i tagetem i inkludim: “establishing upward trends in the percentage of preschool children assessed as school-ready when they enter primary school.”

Polisi ia tu i soem se yumi wok strong wetem agrimen blong ol Pasifik Hed blong Edukesen Sistem long Maj 2024 PacREF Rejinol Eli Jaelhud Edukesen Konferens blong sapotem EJE. Polisi ia i tu i folem Ministerial Aotkam blong Pasifik 2025 Eli Jaelhud Developmen (EJD) forum we i soem impoten rol blong EJE long maltisektoriol EJD.

# Fremwok blong Polisi

## Visen

Long Vanuatu, everi pikinini we i 4 o 5 yia, inkludim olgeta we i stap long emejensi eria, bae i lan long wan sef, inklusif, mo kalja-bes envaeronmen we i sapotem ol impoten laef skil mo strongfala faondesen blong fiuja saksas, mekem ol yangfala sitisen blong yumi i kam konfiden, resilient, kapabol, mo kat gud fasin blong stap gud long sosaeti.

## Skop blong Polisi

Nasonal Eli Jaelhud Edukesen (EJE) Polisi 2025 i stap redaarektem ol samting we bin stap long 2018 veson, we i fokus long Eli Jaelhud Kea mo Edukesen (EJKE) blong ol pikinini we oli 4–6.6 yia. Polisi 2025 i givim wan ful fremwok blong ol stekholda blong EJE. Hem i soem se everi pikinini—inkludim olgeta we i kat disabiliti, olgeta we kam long difren bakgraon, olgeta we i stap long aelan we i longwe, o olgeta we i afekted long ol emejensi—i kat raet blong kasem kwaliti, inklusif, plei-bes lening we i folem Nasonal Kindakaten Silibas.

Polisi ia i aplae long everi edukesen seves provaeda we i givim ol EJE prokram blong ol pikinini 4–5 yia bifo oli go long praemari edukesen, inkludim:

- Gavman mo semi-gavman egensi
- Fet-bes organaesesen
- Komuniti-bes organaesasen
- Praevet provaeda

## Praeoriti blong Polisi

Vanuatu, tru long Edukesen Akt Namba 9, 2014, i luksave impotens blong eli edukesen blong ol yang pikinini. Polisi ia i sapotem vison ia tru blong givim tu yia blong kwaliti EJE blong ol pikinini 4 mo 5 yia bifo oli go long Klas 1.

### I kat faev polisi praeoriti we i gaedem rod blong EJE Polisi blong Vanuatu:

1. Wan evidens-bes EJE plan blong mekem kwaliti, inklusif EJE i kasem everiwan, i kat mane i stap, ol man blong mekem wok, mo ol risos, wetem konsidereson long proteksen blong ol pikinini mo ol spesel mo inklusif edukesen.
2. Wan gud kwalifae EJE wokfos, inkludim ol tija, administreta, mo ol narafala staf, we oli kat ol impoten kompetensi, trening, mo sapot blong promotem gudfala developmen mo lening blong ol pikinini. EJE wokfos tu bae oli kasem sapot tru long mentoring mo kojing.
3. Nasonal Kindakaten Silibas i promotem use blong lanwis blong ples, lokal valiu mo kalja, mo i wok long gudfala rod blong sapotem pikinini blong i lanem everi eria blong laef mo long laef skil blong ol pikinini blong save ansa long ol individual nid mo kalja karekteristik blong olgeta, mo redi olgeta blong go long praemari skul.
4. Developem mo establisim wan klia fremwok blong monitoring mo kwaliti asurans blong EJE subsekta. Monitoring blong kwaliti bae i sapotem impruvmen blong polisi mo praktis oltaem.
5. Developmen blong ol prokram long EJE subsekta i blong mekem se ol famili mo komuniti i aktif, sapotem ol seves, ol famili praktis, mo lening mo developmen blong ol pikinini, we hemia i soem spirit blong Vanuatu mo pipol blong hem.

## Ol samting blong konsidarem

I kat plante samting we i sapotem ol praeoriti blong polisi ia. Ol samting ia i inkludim:

- **Jael helt and nutrison:** Polisi ia bae i folem Nasonal Skul Helt Polisi (2024).
- **Jael proteksen:** Polisi ia bae i folem Nasonal Jael Safegading Polisi (2017).
- **Eli jael developmen:** Polisi ia bae i folem Vanuatu Nasonal Polisi blong Eli Jaelhud Developmen (2023–2027).
- **Vanuatu Inklusif Edukesen Polisi:** Polisi ia bae i folem MoET Inklusif Edukesen mo Trening Polisi (2025–2030). Tru long wok wetem Ministri blong Helt, MoET bae i mekem se everi student i save go tru long skrening bifo oli joen long EJE prokram blong faenemaot ol spesel edukesen nid mo/ o ol medikol isu.
- **Edukesen long emegensi (EIE):** Polisi ia bae i folem Disasta Risk Redaksen & Edukesen long Emejensi Polisi (2024–2030).
- **Genda responsivenes:** Polisi ia bae i folem MoET Genda Ekwiti in Edukesen Polisi (2018).
- **Mentoring mo Kojing:** EJE wokfos bae oli sapotem tru long profesenol developmen we i inkludim mentoring mo kojing.
- **Use blong venekula:** Lanwis blong mama blong student bae i use long klasrum, olsem i talem long Lanwis Polisi (2012).

## Ol sapoting polisi mo fremwok

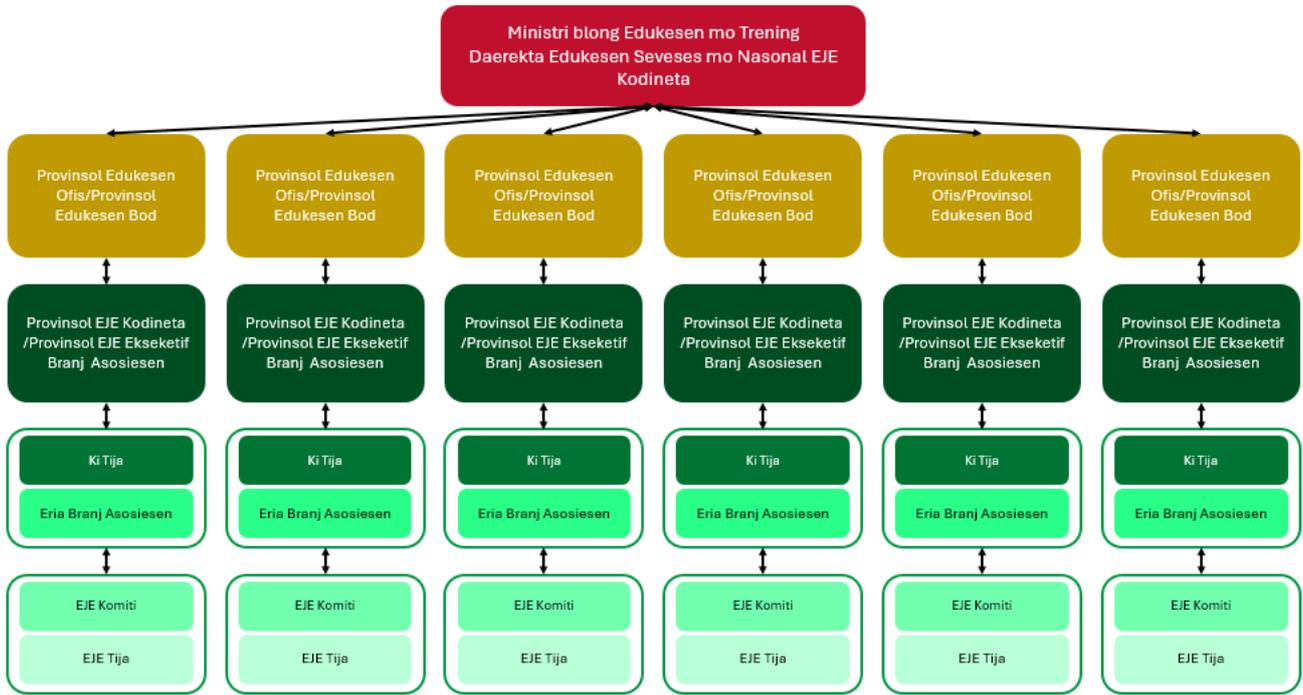
Ol nasonal polisi, legislatif fremwok, mo ol intanasonal instramen nao i gaedem mo sapotem Implementasen blong polisi ia. Hemia i inkludim:

- Vanuatu Disaster Risk Reduction and Education in Emergency Policy (2024–2030)
- Early Childhood Care & Education Minimum Quality Standards (2018)
- Early Learning Development Standards (2010)
- Education Act No. 9 blong 2014
- Healthy Vanuatu School Food Guidelines (2013)
- National Policy for Early Childhood Development (2023–2027)
- MoET Child Safeguarding Policy (2017)
- MoET Corporate Plan
- MoET Gender Equity in Education Policy (2018)
- MoET Inklusif Education and Training Policy (2025–2030)

- MoET Information & Communication Technology Policy (2025)
- MoET School Financial Management Manual (2022)
- National School Health Policy (2024)
- National Child Safeguarding Policy (2017)
- National Kindergarten Curriculum (2012)
- National Sustainable Development Plan (NDSP) (2016–2030)
- School-Based Disaster Risk Reduction Handbook (2023)
- School Registration Policy (2017)
- Teacher Registration and Licensing Policy (2020)
- Teacher Service Act (2013)
- Teaching Service Staff Rules (2024)
- United Nations Convention on the Rights of the Child (UNCRC)
- Vanuatu Education and Training Sector Strategic Plan (VETSS) (2020–2030)
- Vanuatu National Child Protection Policy (2016–2026)
- Vanuatu National Curriculum Statement (2010)
- Vanuatu National Language Policy (2012)
- Vanuatu National Policy and Strategy for Healthy Islands (2024–2030)
- Vanuatu National Policy for Early Childhood Development (2023–2027)
- Vanuatu Schools Grant Code (2021)
- WASH in School Policy (2024)
- Pacific Education Framework (PacREF) 2018–2030: Moving Towards Education 2030
- 2025 Pacific Early Childhood Development Forum Outcomes Document
- Pacific Employability, Transferrable, and All-Life Skills (PETALS) Framework
- Pacific Regional Review blong EJE Curricula
- 2050 Strategy for the Blue Pacific Continent

# Gavanens Strakja blong EJE

OI EJE seves i kodinated tru long wan disentralaes mo patisipatori gavanens strakja.



## OI Strakja

MoET EJE Unit i lidim ol nasonal polisi, regulesen, mo stratejik sapot. EJE Nasional Kodineta nao I hed blong EJE Unit long MoET.

OI Provinsol Edukesen Ofis (PEO) i wok olsem han blong MoET long ol provins blong sapotem implementesen blong ol nasonal polisi mo managem ol data submission tru long Open VEMIS. Everi PEO i kat Provinsol Edukesen Ofisa olsem hed, mo PEO ofisa nao I supavaesem EJE Provinsol Kodineta.

OI EJE Provinsol Kodineta mo Provinsol EJE Eksekutif Branj Asosiesen (PEEBAs) i givim provinsol ovasaet mo kodinetem ol EJE aktiviti long provins, mekem se ol EJE senta oli regista, ol EJE senta i kat monitoring everi yia, ol EJE konferens oli hapen everi yia, submaetem kwateli wok mo faenans report mo oli mekem se everiwan I folem EJE stret polisi, inkludim manajmem blong ol mane we i folem ol standet blong MoET.

OI presiden blong ol Eria Branj Asosiesen (EBAs) long provins oli stap olsem memba blong respektif PEEBA blong olgeta. PEEBA i kat wan elektet komiti (presiden, tresura, sekretari, mo ol EJE memba). Sekretari blong PEEBA hemi Provinsol EJE Kodineta. Tem blong komiti hemi tu yia. PEEBA i ripot long Provinsol Edukesen Ofis mo MoET EJE Unit.

OI Eria Branj Asosiesen (EBA) i kodinetem ol aktiviti long level blong eria blong sapotem ol EJE prokram we i inkludim organaesem ol event blong ol EJE prokram (olsem Kindi Dei, Dei blong ol pikinini, mo narafala nasonal event, graduesen seremoni) mekem fanraesing blong sapotem ol provinsol konferens, rekwestem ol training folem ol nid long Ki Tija, mo i go long Provinsol EJE Kodineta. Ki Tija i wok olsem Sekretari blong Eria Branj Asosiesen.

Everi EJE tija long wan eria nao I fomem wan EBA. Everi ABA i kat wan komiti we i inkludum presiden, sekretari, tresura, mo ol memba we ol EJE tija nao oli votem olgeta. Komiti ia i wok tru long fanraesing mo afiliesen fees blong everi EJE olsem we EBA i apruvum. EBA i apruvum ol mane blong sapotem wok blong Ki Tija long eria o son blong hem. Tem blong komiti i tu yia. EBA i wok tugeta wetem Provinsol EJE Kodineta.

Oi EJE Komiti i kat responsabiliti blong administarem mo managem ol EJE program long behalf blong komuniti. Responsibiliti blong olgeta i inkludum, wok long EJE program operasen, wok tugeta wetem Provinsol EJE Kodineta long PEO ofis long ol samting olsem, setemap, wok, mo rasonalaesem wan EJE senta, enkejem ol lokol komuniti mo sapotem ol tija blong kat save long reporting mo govenans. EJE komiti I wok wetem Provinsol EJE Kodineta long ofis blong PEO long ol samting olsme setap, wok mo rasonalaesem ol EJE program blong olgeta.

Insaed long wan EJE Komiti i kat wan jeaman, vaes jeaman, sekretari, tresura, mo wan narafala memba, ol rispek-tif komuniti nao i selektem o apointem olgeta blong holem wok blong tu yia. Oi memba blong komiti i mas representem ol papa mo mama, jif, pasta, yut, mo i kat 50/50 genda. Everi EJE program i mas kat wan aktiv komiti blong wok. EJE Komiti tu i wok tugeta wetem Provinsol EJE Kodineta long gavanens blong EJE program. EJE Tija nao i Sekretari blong Komiti; long ataj EJE senta, prinsipol blong praemari o sekondari skul nao bae i sekretari.

Long ataj EJE senta, EJE Komiti i wok tugeta wetem praemari skul Komiti, mo jeaman blong EJE Komiti i representem EJE senta long Praemari Skul Kaonsel. Long fida EJE senta, bae oli setap blong joinem EJE Komiti mo EJE senta wetem praemari skul we i klosap.

### **Oi rol mo responsabiliti**

- **Provinsol EJE Kodineta** (we tu i Sekretari blong PEEBA) i kat responsabiliti blong lukaot se EJE Polisi i stap implement gud long provinsol level. Provinsol EJE Kodineta i stap long PEO ofis mo i ripot long PEO mo EJE Nasonal Kodineta.
- **Ki Tija (KT)** i kat responsabiliti blong mentor mo moniitarem ol EJE tija long wan yia blong minimum tu taem. Ki Tija i stap anda long supavisen blong PEEBA mo i ripot long Provinsol EJE Kodineta.
- **EJE Tija** i kat responsabiliti blong implementem EJE kerikulum; bildim wan inklusif, genda-responsif, mo wan gudfala kearing lening envaeromen; enkajem ol famly mo komuniti; sapotem transisen blong skul; moniitarem mo dokumentem jael development prokres blong pikinini; kondaktem ol intaviu wetem ol papa mo mama mo ol wokshop blong PSP; submitim ol temli ripot. Oi EJE tija i ripot long EJE Komiti blong fida senta, mo ol ataj senta i ripot long prinsipol blong praemari skul. Serem wan kopi blong ripot wetem Ki Tija we bae i sendem i go long EJE Provinsol Kodineta.

# Ol Strateji, Aktifiti mo Sevis

Seksen ia i soem ol stratejik eria we polisi bae i kaverem. Blong kasem evri stratejik prioriti wan set blong aktifiti mo/ol sevis i stap long lis ia.

## 1.Enrolmen mo Inklusiv Akses

Everi pikinini we i gat 4 mo 5 yia i kat raet blong enrol long wan EJE senta, no mata wanem bakgraon o abiliti blong olgeta.

### 1.1 Pepos mo kaferej blong EJE Polisi

- 1.1.1 Stamba risen blong ol pikinini blong EJE blong oli ko long kindy wan yia bifo oli ko long klas wan, i blong priperem evri wan we i kat 4 mo 5 yia blong statem fomal skul blong olgeta
- 1.1.2 Polisi ia i aplae long everi pikinini we bae oli kasem fo mo faev yia, o fo mo faev yia bitwin 31 Mei long yia we oli enrol long hem olsem we Education Act (2014) i talem.
- 1.1.3 Polisi ia i mas aplai long evri edukesen sevis provaeda we i givim EJE prokram long ol pikinini we i gat 4 mo 5 yia, inkludem olgeta ataj EJE senta, fida EJE senta, mo ol plei krup we oli inkludem ol pikinini ia. Polisi ia i aplai tu long olgeta provaeda (gavman, Kristian o rilijious, praevet, komuniti-bes).
- 1.1.4 Everi edukesen provaeda we i givim EJE i mas rejista wetem MoET.
- 1.1.5 Ol prokram long EJE senta i mas folem Nasonol Kindakaten Kerikulum we Kavman I apruvum.
- 1.1.6 Ol prokram blong EJE senta i mas deliverem Minimum Setifaed EJE Tija o Kwalified EJE Tija, olsem we i stap long aetem 5.1.1 mo 5.1.2.

### 1.2 Enrolmen long EJE

- 1.2.1 Pikinini i kwalifae blong enrol long EJE senta sapos hem i kat 4 o 5 yia bitwin 31 Mei long skul yia ia, no mata bakgraon o abiliti.
- 1.2.2 Bet Setifiket, Nasonol ID mo Pikinini Helt Buk blong pikinini oli mas givim long taem blong enrolmen. Blong mekem se evri pikinini i kat akses long EJE, ol pikinini bae oli enrol tu nating sipos ol dokumen ia i no gat iet. Jcentre bae i sapotem ol famli blong kasem ol dokumen ia long first tri manis taem skul i stat.
- 1.2.3 Tija we i hed long EJE senta i mas arenjem wan toktok wetem ol peren/ mein keagiva blong evri studen bifo enrolmen blong kasem everi infomesen abaot lening blong pikinini mo development bong hem speseli sipos i develop let/disability/slo lena.
- 1.2.4 Mekanism/ bae skul i developem ol tul long skul blong helpem blong faenem ol nid blong lening mo developmen level blong pikinini taem hem i enrol, blong mekem sua se tija i save fokas long nid blong pikinini.

## 1.3 Mekem sua se I kat Inklusiv Akses long EJE prokram stop here

- 1.3.1 Long wan komuniti, sipos wan studen i gat disabiliti mo hemi atap long raey ej blong stap long EJE olsem i talem long Item 1.1.2, bae hem I kat sem Janis blong enrol, olsem MoET Inklusiv Edukesen mo Trening Polisi (2025-2030) i talem.
- 1.3.2 Ol pikinini we i 6 yia o moa oli no save enrol long EJE senta, eksep sipos i gat wan arenjmen blong pikinini we i gat strong disabiliti, olsem MoET Inklusif Edukesen mo Trening Polisi (2025-2030) i talem.
- 1.3.3 Eli deteksen, tranferem, mo intavensen sistem oli mas wok insaed long EJE prokram wetem kolaboresen blong ol stret Ministri blong mekem sua se ol developmentol dilei mo disabiliti ia bae oli save faenemaot kwiktaem, mo jusum wan eli developmen sapot blong pikinini.

## 2. Kerikulum, Pedakoji, mo Lening Envaeromen

- 2.1.1 Ol gavman EJE senta oli mas yusum Nasonal Kindakaten Kerikulum. Nasonal Kindakaten Kerikulum i laenap wetem Vanuatu Nasonal Kerikulum Statemen, 2010
- 2.1.2 Wetem referens blong MoET Inklusif Edukesen mo Trening Polisi (2025-2030), ol EJE tija oli mas deliverem kerikulum yusum difren stael mo provaedem ol edukesen adjustmen blong sapotem ol difren lening nid blong ol lena we oli kat disabiliti.
- 2.1.3 Jenda responsiv mo ekwaliti i mas stap olsem wan hae prioriti long EJE kerikulum blong mekem sua se ol gel mo boe oli kat sem janis blong lan, mo se ol tijing materiol mo praktis oli no mekem enfos eni jenda mo lebel (boe save plei wetem hemia, ol gel is save plei wetem hemia), olsem MoET Jenda Ekweiti long Edukesen Polisi (2018) i talem.
- 2.1.4 Kerikulum i mas kat wan klia gol blong promotem ol pikinini blong kat kontak wetem envaeromen blong olgeta, from we oli kat kontak wetem neja taem oli smol, bae i save helpem olgeta blong kat wan gudfala atitud blong wantem protektem mo long prisevem neja taem oli stap kro kam bigwan.
- 2.1.5 Bae i kat insaed long kerikulum wan dijital edukesen komponen, wetem konsep blong dijital wel-bing mo sefti i stap insaed olsem wan kerikulum perspektif, laenap wetem MoET Infomesen mo Komuni kesen Teknoloji Polisi (2025).
- 2.1.6 Bae I kat plante difren kaen topik long kerikulum we I fas wetem ol lening aotkam bae I stap insaed wetem rispek long Pacific Employability, Transferrable, mo All-Life Skills (PETALS) Framework, klaemet edukesen, sastenabiliti, disasta risk ridaksen, mo konsevesen blong envaeromen tru long ae blong jenda responsiv mo sosel inklusen, mekem I kam strong wetem gudfalal valu blong Vanuatu.
- 2.1.7 Developem mo yusum ol niu tijing metodoloji mo kaljoral praktis mo putum I ko insaed long kerikulum blong involvem ol lena kwiktaem mo holistik.
- 2.1.8 Gaedem ol EJE tija long saed blong jael - frenli mo inklusif asesmen aproj folem EJE kerikulum.

- 2.1.9 Developem wan Klia implementesen plan blong deliverem EJE kerikulum, inkludim serem ol aktifiti, trening initiatif blong wokfos, mo mekanism blong monitarem kerikulum deliveri. Monita mo evaluetem implementesen blong kerikulum tu.

## 2.2 Yusum vernacular mo lokal kalja

- 2.2.1 Ol I mas faenem ol opotunitis blong fitim ol orijinol valus we i stret long developmen blong pikinini , kalja, tradisenol save, ol bilif, mo ol skil olsem aktifiti blong akrikolja insaed kerikulum blong mekem sua se oli putum I ko insaed tru long ol eli lening eksperiens blong ol pikinini.
- 2.2.2 Olsem long Vanuatu Nasonal Lanwis Polisi (2012) i talem se, bae oli save yusum venakula lanwis blong ol studen long klasrum blong EJE blong mekem se ol pikinini I awea blong ol difren lanwis mo difren wei long yusum ol difren lanwis blong toktok.
- 2.2.3 Bae tija I save yusum venakula insaed long klasrum blong tijim ol pikinini. Bae I kat ol stori buk mo ol narafala tijing mo lening materiol long venakula. Bai oli fokus long ol lokol mo narafala kalja mo inkludem lokol risos olsem we i kat nid long hem.

## 2.3 Jael-Frenli Asesmen

- 2.3.1 Ol EJE program wetem sapot blong MoET oli mas mekem skul redines asesmen long ol smol pikinini tri taem:
- 2.3.1.1 Taem pikinini I enrol long EJE long 4 yia
- 2.3.1.2 Taem transisen long aftanun kindy blong ko long moning kindy.
- 2.3.1.3 Taem transisen blong sekond yia long EJE blong ko long klas 1.
- 2.3.2 MOET wetem sapot blong ol relevan patna bae oli designim ol tul mo proses blong mekem skul redines asesment, anaalisim data long level blong program tru long bilding kapasiti long Skul, Provins mo Central level mo mekem sua se ol komunikesen i go bek long ol EJE prokrama mo ol praimari skul wetem relevan gaedens.
- 2.3.3 Mo tu, ol EJE tija bae MoET I sapotem olgeta blong oli ko hed blong stap mekem fometif asesmen blong sapotem lening blong ol pikinini.

# 3. Rejistresen mo Kwality Standet

Everi EJE program i mas mitim minimum nasonal standet mo i mas rejista.

## 3.1 Minimem rikwaiemen blong ol EJE senta

- 3.1.1 Ol rikwaiemen blong wan hamonaes standet blong wan kindy bilding I stap insaed long Vanuatu Infrastakja Standet. Hemia i kavremap ol fisikol kondisen we i stap blong rejistarem wan skul. Rejistresen Bod I mas apruvum mo mekem mentenes ol taem long eria blong skul mo mas komplae wetem minimum infrastakja mo bilding rikwaiemen.
- 3.1.2 Haoa blong wok long wan EJE senta bae I semak nomo olsem blong praemeri skul (7:30am – 4:30pm Mandei – Tosdei, 7:30am – 11:30am Fraedei), olsem long Tijing Sevis Staf Rul (2024). Long ol hao blong wok ia, ol 5 yia old bae oli kam long moning klas (4 hao) mo ol 4 yia bae oli kam long aftanun klas (2 hao nomo).
- 3.1.3 Taem blong tija I wok long wan dei, mo kompensesen blong hem, bae i total 40 haoa long wan wik, olsem long Tijing Sevis Staf Rul (2024). Ol haoa blong wok ia i inkludim preperesen blong laning envaeromen, tija-lening kontak haoa, taem blong planem ol lesen mo supavaes long pleigraon.
- 3.1.4 Everi EJE senta i mas developem wan Skul Disasta Manejmen Plan, olsem long Aetem 10.1.1.
- 3.1.5 Ol EJE senta we oli fida long wan Praemeri skul, bae prinsipol blong praemeri skul ia long sem kajmen area bae hemi supavaes mo sapotem fida EJE senta ia. EJE senta we I ataj long Praemeri Skul, bae Prinsipol blong praemeri skul long sem baonderi ia bae i supavaes mo givim sapot long ataj EJE senta ia. Ol skul prinsipol we oli risponsibol long ataj mo fida EJE senta I mas mekem sua se ol senta ia oli stap long skul Strategic Plan (SSP) blong hem..

## 3.2 Establismen mo Rekonaesem wan EJE senta

- 3.2.1 Ol EJE senta i mas mitim ol hamonaes standet olsem long Seksen 3.1 mo oli mas fomali rejiista wetem MoET long lokal Provins Edukesen Ofis, olsem long Edukesen Otoriti mo Skul Rejistresen Polisi (2017) mo folem ol gaedlens blong registrasen mo sertsifikesen olsem long Eli Jailhud Ker & Edukesen (EJEE) Quality Standa (2018).
- 3.2.2 Sipos wan man I wantem statem wan niufala EJE senta, fastaem bae manejmen blong senta i mas submitim wan aplikesen I ko long Provinsol Edukesen bod. Taem bod I apruvum aplikesen, senta i save stat, olsem Edukesen Otoriti mo Skul Rejistresen Polis (2017) I talem.
- 3.2.3 Ol prosija mo gaedlen blong establismen mo rekonaesem/rejistrem wan EJE senta we oli spesifae long Edukesen Otoriti mo Skul Rejistresen Polisi (2017) oli mas folem gud.

## 3.3 Ol Kualiti Standet

- 3.3.1 Ol EJE senta I mas folem ol EJE Kualiti Standet, 2018.
- 3.3.2 Bae I kat wan Kualiti Asurens Sistem I stap blong monitarem ol deliveri sevis blong ol EJE senta. MoET nao bae I developem mo implementem sistem ia we bae I lid I ko blong I kat impruvmen long ol senta. Sistem ia bae i inkludem ol stret sapot mo bilding kapasti blong ol EJE senta blong sloslo oli save komp lae mo impruvim kualiti long wanwan EJE senta.
- 3.3.3 Sistem blong kualiti asurens bae I smol mo bae i kavremap ol area olsem: ol fasiliti, helt, sefti, studen-ti ja ratio, lening envaeromen mo ol risos, famle engejmen, administresen mo finans, kerikulum, mo tija kwalifikesen.
- 3.3.4 Ol mekanism blong kualiti asurensen ia bae i mas jenda-responsiv mo inklusiv.
- 3.3.5 Sistem blong kualiti asurens ia i mas tekem ples long olgeta EJE senta we oli stap kasem EJE Grant.
- 3.3.6 Bae ol EJE Ofis long ol Provins mo Nasonol level nao bae I trakem ol EJE kualiti standet tru long sistem blong kualiti asurens.
- 3.3.7 Ol staf blong EJE senta, ol EJE lida, mo ol pipol risponsibol long ol EJE senta, olgeta i mas kasem trening long sistem blong kualiti asurens.
- 3.3.8 Bae ol kualiti standet ia yumi mas lukluk mo revaesem, sipos i nid, everi seven yia afta we yumi stap yusum EJE Polis blong mekem sua se oli reflektim bes praktis long fild.

## 4. Saes blong klas mo namba blong tija wetem pikinini

Gudfala namba blong tija i mekem se ol pikinini oli save kasem gudfala lening.

### 4.1 Namba blong tija wetem pikinini

4.1.1 Namba blong pikinini wetem wan tija insaed long klas i mas stret long 15:1.

4.1.2 Sapos namba blong ol pikinini i go antap ova long 20 insaed long wan klasrum, EJE senta i mas askem moa tija long MoET.

4.1.3 Sapos wan pikinini i kat disabiliti mo i nidim moa help, wan famili kea i mas kam blong sapotem hem.

### 4.2 Saes blong klas

4.2.1 Wan klas i no save kat moa long 30 pikinini. Be namba we i stap long 1.1.1 i save stap.

## 5. Human Risos mo Profesenol Developmen

### 5.1 Impotens blong wan gudfala EJE wokfos

1. 5.1.1 Wan Minimum EJE Tija hem i man o woman we i kasem Setifiket IV long EJE long wan skul we gavman i apruvum. Hem i mas rijista mo kat laesens wetem Tijing Sevis Komisen (TSC).
- 5.1.2 Wan Kwalifaed EJE Tija hem i man o woman we i kasem Diploma o hae moa long EJE o long tijing blong smol pikinini. Hem tu i mas rijista mo kat laesens wetem TSC.
- 5.1.3 Sapos wan man o woman i kasem Diploma o hae moa long eni narafala subjek be i no long EJE, hem i mas kasem Setifiket IV long EJE fastaem. Hem tu i mas rijista mo Jlaesens wetem TSC. Ol tija blong KAT tija we oli no mitim ol rikwaemen blong kasem wan Minimum Setifiket blong Setifae se yu wan EJE Tija o Kwalifae EJE Tija, olsem i stap long aetem 5.1.1 mo 5.1.2, bae oli givim tu yia (2 yia) grace period blong save kasem ol kwalifikesen blong kam wan Minimum Setifaed EJE Tija, wetem help blong MoET.
- 5.1.4 Ol EJE tija i mas mitim Minimum profisensi standet blong tija olsem i stap long Vanuatu Hamonaes Tija Standet (2014).

## 5.2 Rikrutmen long ol EJE prokram

- 5.2.1 Ol tijing staf blong ol EJE prokram i mas kat wan Minimum Setifiket long EJE, olsem we I stap long aetem 5.1.1.
- 5.2.2 Pesen we i manejem EJE senta, hem I i mas kat wan Minimum Setifiket long EJE, olsem long aetem 5.1.1.
- 5.2.3 Rikrutmen blong ol tija long eni EJE senta bae i mas folem proses blong MoET mo apoenmen I kam tru long proses blong Appointment blong Tijing Sevis Komisen, olsem we I stap long Tija Sevis Act (2013).
- 5.2.4 Eni pesen we i no kat eni eksperiens blong tij long EJE level, mo we i no mitim kwalifikesen blong Minimum EJE Tija Setifiket, bae hemi save wok long EJE senta nomo under long supavisen blong wan minimum Setifaed EJE Tija mo bae hem i no save tij hem wan nomo.

## 5.3 Tem blong Sevis mo kondisen blong wok blong ol EJE tija

- 5.3.1 Ol tem mo kondisen blong wok i folem stret olsem i stap long Tija Sevis Akt (2013).
- 5.3.2 Hao blong wok blong wan EJE tija i mas stap ful dei (ful kontak hao, kodinesen taim, mo supavisen long plei kraon) olsem long ol aetem 3.1.2 mo 3.1.3 mo folem kondisen we i stap long Tija Sevis Akt (2013), mo wok dei i folem skul kalenda we MoET I apruvum.
- 5.3.3 Ol EJE tija bae oli kasem saleri olsem i stap long gaedlen blong Gavman Remuneresen Tribunal (2024).

## 5.4 Pri-sevis mo In-sevis Profesenol Developmen

MoET bae wok wetem Tija Trening Institusen (TTIs) blong impruvum ol risos, sapot I mas kasem ol EJE tija we oli bin graduat finis blong mekem sua se kwaliti tijing I stap.

- 5.4.1 Bae MoET i desaenem mo implementem wan komplit profesenol developmen (CPD) sistem, we i inkludum ol ongoing mentoring mo kojing.
- 5.4.2 Trening blong ol tija bae i inkludim adopsen blong jenda responsiv, inklusiv, mo klaemet responsiv lening mo tijing stael, hemia I inkludum ol eria blong lening material/konten, metadoloji, yus blong lanwis, setap blong klasrum, interaksen/manejmen blong klasrum, mo asesmen.
- 5.4.3 Kapisiti blong ol tija long save implementem Vanuatu MoET Child Safeguarding polisi (2017) (strakja; stopem koporal panismen; seksual harasmen; buling; mo abus blong pikinini) bae i bildap folem Vanuatu National Child Protection in all School, 2016–2026.
- 5.4.4 Ol EJE tija i mas mekem minimum blong 20 haoa blong eli-jaelhud-spesifik profesenol developmen evri yia. Ol profesenol developmen ya bae i stap olsem prokram we MoET i ofa o bae i sapotem kwaliti blong eni trening tru blong MoET blong reflektim ol bes praktis we i stap tedei.
- 5.4.5 Ol rod blong online lening mo risos blong ol EJE tija bae MoET i lukluk long hem, wetem sapot blong TTIs, blong impruvem delivri blong tijing mo lening blong ol studen.
- 5.4.6 Bae sapot I kam long ol EJE tija blong developem ol infomesen, komunikesen, mo teknoloji skil blong save aksesem onlaen lening mo risos blong impruvum tija mo lening.

## **5.5 Rikrutmen mo retention**

- 5.5.1 Apoinmen blong ol EJE tija i folem gaedlen tru long Tijing Sevis Komisen.
- 5.5.2 Ol opsen blong rikrut mo holem ol talent blong EJE tija bae oli eksplorem mo mekem prokres long tingting ia, olsem givim skolasip long ol tija mo/o resem salari blong olgeta folem kwalifikesen blong ol tija..

## **5.6 Strakja blong okenaeesen**

- 5.6.1 Establisem wan divisen blong EJE, we bae wan teknikal EJE ekspet I givhan blong establisem long MoET blong lukluk long ol aktfiti blong EJE, mo implementesen blong EJE Polisi.
- 5.6.2 Long strakja blong EJE okenaeesen bae I nid blong kat wan rivi u mo rivaes blong inkludim ol narafala staf tu we oli stap long nasonal, provinsol, mo long eria kaonsel level.

## 6. Efektif Transisen I ko long Praemari Skul

Ol EJE senta i sapotem wan smut, konfiden, mo efektif transisen i go long praemeri skul, mekem se I kat wan kwaliti, klia, mo kontinuos edukesen eksperiens i stap.

### 6.1 Sapotem transisen bitwin EJE prokram mo eli praemeri skul

- 6.1.1 Ol kerikulum blong EJE mo praemeri mo ol tija trening materiol mo ol aproj bae oli mas laenap long ol EJE prokram mo Yia 1, blong mekem pedagojikol kontiniuti long ol sistem mo long taem blong transisen.
- 6.1.2 Ol joen praktis mo eksjenj bae Yia 1 tija mo kindy tija I fasilitetem blong mekem sua se wanem ekspek tesen mo praktis blong ol pikinini we oli go long primari skul i align gud finis i stap. Ol pedakojikal strateji bae oli developem blong sapotem ol pikinini mo famle blong olgeta long evri fes blong transisen, olsem mekem ol pikinini save long ol niu ples, ajastem lening envaeromen blong welkamem ol pikinini long narafala seting, mo monitarem prokres blong ol pikinini afta we oli kam long niufala seting mo bae i aplae tu long ol emejensi situesen.
- 6.1.3 Bae oli developem ol tul blong monitarem transisen mo sapotem eksjenj blong infomesen bitwin EJE prokram mo praemari skul blong sapotem transisen i go long praemari skul mo kipim ol pikinini blong oli ko hed long edukesen blong olgeta.
- 6.1.4 Bae everi pikinini oli transit i go long praemari skul wetem wan lening potfolio we i kat insaed ol prokres blong lening blong pikinini mo ol narafala relevan infomesen.

## 7. Famle mo Komuniti Enkejmen

Ol paren, keagiva, mo komuniti, oli ol stamba patna/pipol blong mekem akses mo kwaliti blong ol EJE senta I wok gud.

### 7.1 Famle mo komuniti aotrij strateji

- 7.1.1 Bae yumi developem wan aotrij strateji blong kontinu blong sosolaisem ol famle mo komuniti long impotens blong kwaliti EJE. Komuniti involvmen i save helpem blong faenemaot mo adresem ol spesi fik baria long edukesen, mekem sua se i yumi kipim ol kalja mo adoptem sense blong ownership mo sapotem ol edukesen aktifiti.
- 7.1.2 Ol komuniti awenes mo ol narafala krietifiti bae oli komplimentem ol inklusiv eli deteksen, referel, mo intevensen sistem mo impotens blong wan jenda responsiv, inklusiv, mo ekwitabol kerikulum, olsem we i stap long aetem 1.3.3, 2.1.2, mo 2.1.3.
- 7.1.3 MoET bae i lukluk long tingting blong trakem enrolmen blong paren mo komplisen blong Parent Support Prokram (PSP) tru long Open Vanuatu Edukesen Manejmen Infomesen Sistem (Open VEMIS) blong mekem sua se everi peren/gadien/keagiva oli tekem pat long ol prokram ia mo ol I kasem moa save abaot jael developem moo li sapot lening blong pikinini blong olgeta long haos. Bae oli stap apdetem ol databes everi manis.

## 7.2 Komunikesen wetem famle

- 7.2.1 Ol EJE tija bae oli givim ol apdet long prokres blong ol pikinini blong ol paren/gadien/ keagiva wan wan taem tru long niusleta mo ol platfom we oli stap. Fasin ia bae i givim ples blong I kat open toktok bitwin ol tija mo ol famle blong mekem se tufala saed i save wanem I stap hapen mo oli save tekem pat long lening blong pikinini blong olgeta.
- 7.2.2 Ol paren-tija konsaltesen bae I stap wan taem everi tem blong ol peren we pikinini blong ol i go long EJE program. Fasin ia I blong mekem se ol paren/gadien/keagiva oli save long developmen blong pikinini blong olgeta long skol.
- 7.2.3 Ol EJE tija bae oli deliverem fes-to-fes paren woksop blong ol keagiva yusum Vanuatu Paren Sapot Prokram (PSP) hanbuk mo ol materiol. Ol woksop bae oli save stap evri wik o evri tu wik dipen long nid blong lokal komuniti mo kapasiti blong senta, wetem minimum wan sesen evri tu wik.
- 7.2.4 Ol tija i mas rekodim evri sesen (deit, hu I atenden, topik, ol materiol we oli usum mo ol ki aotkam), submitim samari long en blong evri tem long Ki Tija we bae i sendem ripot long Provinsol EJE Kodinata. MoET bae i mekem sua se olgeta tija oli kasem in-sevis trening, kat ol tul mo stret gaed blong sapotem kwaliti implementesen.

## 8. Monitoring, Data, mo Evidens-Bes Planing

Strong data sistem bae i gaedem ol stret EJE planing mo sapotem impruvmen long sevis.

### 8.1 Asesmen blong ol pikinini, mo skol redines

- 8.1.1 Bae I kat ol instramen blong skrinim ol pikinini bifo oli kam insaed long EJE senta blong fasilitetem eli deteksen mo manejmen blong spesol edukesen nid mo/ol medikol isu. Ol infomesen ya bae yumi save yusum tu blong sapotem transisen blong pikinini i go long praemari yia wetem stret sapot.
- 8.1.2 Everi studen bae oli asesem olgeta long wan long kontinuos/non-stop fasin blong faenem mo akso nem eni lening mo developmen talent, mo gaedem lesen planing mo tija-lening aktifiti blong fasilitetem prokres blong studen i go long praemari skol.
- 8.1.3 Vanuatu Eli Lening mo Development Standet (2010) bae yumi i rivi mo rivaes, olsem we i nid.
- 8.1.4 Bae I kat trening blong ol tija long sam child-frenli asesmen fasin o aproj. Ol asesmen ya bae yumi yusum blong infomem fiuja plan mo prokram long klasrum.

### 8.2 Monitoring blong ol EJE Senta mo Prokram Aotkam

- 8.2.1 Ol rikod ya i mas kat blong everi pikinini we i go long EJE prokram mo i mas stap redi blong inspeksen long eni taem. Oli mas givim data ya tu long skol prinsipol o Edukesen Ofis we bae i entarem data i ko long Open VEMIS.
- Nem blong pikinini, deit blong bon, adres blong haos, aelan blong hem – kopi blong Bet Setifiket mo ID Kad.
  - Nem mo kontak infomesen blong paren/gadien/keagiva blong pikinini
  - Nem mo kontak infomesen blong emejensi kontak
  - Atendens rol we i soem deit mo taem blong pikinini i stap kam long skol.
  - Infomesen blong eni sik o aksiden we i hapen long pikinini long skol mo ol akson we ol staf i mekem.
  - Ditel blong eni kronik sik we pikinini i save kasem mo eni medisen we pikinini I stap tekem
  - Ditel blong eni medisen mo wanem saes/hamas/ pikinini I stap tekem long senta
- 8.2.2 Everi EJE senta i mas holem wan kopi blong Pikinini Helt Buk blong wan wan studen blong mekem se evri studen i kasem ol stik meresin mo advaesem ol paren/gadien/keagiva long hem. Bae oli monitarem hae mo hevi blong wan pikinini we I no stap kaekae gud, hemia we I fatfat tumas mo givim sapot long paren/ gadien/ keagiva blong pikinini ia. Sipos ol paren/gadien/keagiva i no kat ol stret medikol dokumen blong ol pikinini blong olgeta, bae EJE tija/komiti bae i sapotem famle blong hao oli save kasem help blong nid blong pikinini blong olgeta.

- 8.2.3 Hed blong EJE senta bae i monitarem mo ivaluetem wok blong EJE tija long ataj mo fida EJE senta. Ripot blong eni visit we Ki Tija o Provinsol EJE Kodineta I mekem I ko long wan EJE senta, bae oli submitim I ko long long MoET EJE Unit mo tu long Nasonol Edukesen Prokram Unit (NEP).
- 8.2.4 Bai oli developem ol EJE monitoring tul we I strong, kontektual mo stret long Vanuatu. Ol tul ya bae oli fokus long implementesen blong EJE polisi.
- 8.2.5 Ol monitoring tul we oli tokabaot long aetem 8.2.4 bae oli yusum oltaem blong monitarem mo ivaluet em ol EJE senta we oli stap risivim EJE Grant blong mekem se oli folem standet mo MoET Grant Kod.
- 8.2.6 Ol evidens we oli kamaot long monitoring tul we i stap long aetem 8.2.5 bae yumi yusum blong infomem ol rivi long polisi, planing mo disisen meking.

### **8.3 Yus blong Open Vanuatu Edukesen Manejmen Infomesen Sistem (Open VEMIS)**

Everi EJE tija tru long Skul Prinsipol mo/ol Administresen Ofisa blong Open VEMIS i mas aplodem ol stret data blong bakraon blong wanwan studen mo submit i go tru long Open VEMIS.

- 8.3.1 Studen Nasonol ID namba bae oli yusum olsem wan wei blong aedentifaem student long Open VEMIS.
- 8.3.2 Ol narafala data blong pikinini bae oli rikodem long Open VEMIS, inkludum enrolmen, atendens, skul redines aotkam mo skringing data blong wan wan pikinini. Bae oli stap apdetem data ia everi tem, olsem we i save hapen, tru long risponsibol pesen.
- 8.3.3 Fomative jael asesmen aotkam (refer long 2.3.2) bae oli kipim I stap long EJE prokram level mo bae oli yusum blong monitarem lening prokres mo bae I ko blong sapotem transisen samari blong wan wan pikinini, olsem we i stap long aetem 6.1.2.
- 8.3.4 Infomesen long hao yumi stap yusum Open VEMIS data bae oli komuniketem I ko long ol tija mo narafala staf long ol EJE senta, mo tu long ol paren/gadien/keagiva.

## 9. Faenans, Sastenabiliti mo Patnasip

Inaf fand mo sastenabol fand tru long pablik investmen, kontribusen blong ol komuniti, mo developmen patnasip i impoten blong sapotem sastenabol operesen blong ol EJE program.

### 9.1 Faenansing

9.1.1 Minimum blong 10% long edukesen bajet I sud kam long EJE. Bae yumi advoket, folem ol sajesen we I kamaot long global standet.

### 9.2 Skul Grant

9.2.1 Ol EJE senta we oli rejista finis, bae oli kasem EJE Skul Grant blong olgeta 4 mo 5 yia pikinini long EJE senta, olsem we i stap long MoET Grant Kod (2021) mo MoET Faenes Polisi (2025). Blong ataj mo fida EJE senta, bank akaon bae oli stap seperet long praemeri skul bank akun.

9.2.2 Long laen wetem MoET Inklusive Edukesen mo Trening Polisi (2025-2030), EJE senta tu bae oli kwali fai blong kasem ol grant tru long Skul Grant Kod blong mekem se ol studen wetem disabiliti mo ol skul blong olgeta i kasem equal akses long ol risos.

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9.2.3 Wan risonabol fomula we MoET i apruvum bae i mekem provision blong EJE senta long ol rimot/ru rol/maritaem eria blong kasem ekstra fanding.

### 9.3 Folem finansol lejislesen(lo)

9.3.1 Blong mekem sua se EJE Grant mo ol narafala grant we wan EJE Senta I sud risivim I yus long stret fasin, bae i kat kompians sistem blong mekem se ol finansol regulesen mo prosija oli folem, olsem we i stap long MoET Faenans Polisi (2025), Skul Grants Kod (2021), mo MoET Skul Finansol Manejmen Manual (2022).

9.3.2 Long laen wetem Skul Grants Kod (2021), ol ataj mo fida EJE senta, EJE tija i mas helpem praemeri skul prinispol blong manejem EJE grant, mo rikodem gud ol risit mo peimen mo givim finansol ripot blong EJE senta long skul prinispol bifo i go long Provincial Education Office long stret taem.

9.3.3 Long laen wetem Skul Grants Kod (2021), EJE Komiti I mas apruvum skul impruvmen plan, skul anual plan, mo finansol ripot, we i inkludum ol plan mo bajet blong EJE senta.

9.4 Long laen wetem Skul Fi Rekulesen Oda, ol fand-resing aktifiti i mas ko tru long Skul Fi Stakja aplikesen, taem EJE senta i askem.

## 10. Emejensi Priperednes mo Klaemet Resiliens

Oi EJE program i mas bildim emejensi priperednes mo klaemet resilens tru long praktikol, jip fasin blong mekem se lening envaeromen i sef blong ol pikinini.

### 10.1 Emejensi Priperednes

Oi EJE senta i mas developem Skul Disasta Manejmen Plan, olsem we i stap long Vanuatu Disasta Risk Ridaksen mo Edukesen long Emejensi (DRR & EiE) Polisi (2024–2030) mo Skul Disasta Risk Ridaksen Hanbuk (2023).

- 10.1.1 EJE senta we I ataj long wan Praemeri Skul o i wan fida I mas stap insaed long Skul Disasta Manejman Plan.
- 10.1.2 Oi EJE senta i mas kat ditel kontak blong ol pikinini mo ol keagiva mo paren mo sapos i posibol wan online jat krup blong mekem se komunikesen i smut, speseli long taem blong ol emejensi.
- 10.1.3 Oi EJE tija i mas kasem trening long hao blong givim saikolojikol sapot long ol pikinini mo ol paren/ga dien/keagiva long emejensi situesen.
- 10.1.4 Bae oli developem ol narafala lening modaliti, inklusiv redio-bes mo materiol blong tekem ko hom, blong respon long taem we ol skul I klos. Oi saplai (olsem ECD Kit) bae oli ko hed blong sapotem edukesen long emejensi, olsem we i stap long DRR & EiE Polisi.

### 10.2 Klaemet Resiliens

- 10.2.1 Klaemet-resiliens infrastrakja bae i develop long laen wetem sastenabol klaemet resiliens standet mo Vanuatu Biding Kod blong mekem seoltaem bae I kat akses long taem blong rabis weta mo naturolo disasta. Long-tem infrastrakja impruvmen plan bae i develop wetem kodinesen blong Eria Kaonsel blong apgredem EJE program we ol fasiliti blong hem I no strong.
- 10.2.2 Oi narafala pat blong klaemet resiliens bae oli putum I ko insaed long tija trening kerikulum mo tu long Nasonol Kindakaten Kerikulum.

# 11. OI Narafala Ki Konsideresen long EJE Senta

Olsem ki komponen blong wan multisekta ECD fasin, EJE program i mas ko wetem helt, nutrisen, responsiv keagiving, mo sefti mo sekuriti sevis.

## 11.1 OI link wetem multisekta ECD

11.1.1 Intagresen blong multisekta ECD servis bae i save kam strong tru long ol EJE program, mekem ol i kam inklusiv senta we oli givim helti kakae, helt mo haejjin edukesen, akses long pikinini helt mo developmen skringing, nutrisen sapot sevis, mo ol narafala famle sapot sevis.

11.1.2 Polisi blong naoia i laenap wetem Child Safeguarding Policy, we i adresem proteksen; aedentifikesen; manej mo ripotem eni stori blong child abius, leba, trafiking, niglekt, mo eksplotesen; blong promotem sefti, helt, mo kea blong ol studen. Polisi ia i alaen wetem United Nations Convention long ol Raet blong Pikinini (UNCRC), we i inkludim raet blong pikinini long edukesen; raet blong yusum lanwis blong olgeta, kalja mo relijon; mo raet blong plei mo patisipet long kalja mo krietif aktifiti.

11.1.3 OI EJE staf mo tija i mas rid mo andastanem mo folem ol standet mo gaed we i stap long ol dokumen ya:

11.1.3.1 Vanuatu Disasta Risk Ridaksen mo Edukesen long Emejensi (DRR & EiE) Polisi (2024-2030)

11.1.3.2 Vanuatu National Child Protection Policy (2016-2026)

11.1.3.3 Vanuatu National Policy mo Strategy blong Healthy Islands (2024-2030)

11.1.3.4 Vanuatu National Policy Early Childhood Development (2023-2027)

11.1.3.5 MoET Child Safeguarding Policy

11.1.3.6 MoET Disaster Risk Reduction & Education in Emergency Policy (2024-2030)

11.1.3.7 MoET Gender Equity in Edukesen Policy (2018)

11.1.3.8 MoET Inklusif Education and Training Policy (2025-2030)

11.1.3.9 National School Health Policy(2024)

11.1.3.10 Healthy Vanuatu School Food Guideline (2013)

11.1.3.11 School-Based Disaster Risk Reduction Handbook (2023)

## **Efektif Deit mo Duresen**

Eli Jaelhud Edukesen Polisi ia i efektif stat long det we ol Senior Manejmen blong Ministri blong Edukesen mo Trening i ofisali endosem. Polisi ia bae i gaedem planing, implemen-tesen, mo monitoring blong ol EJE sevis raon long Vanuatu long ten yia, stat long **2025 go kasem 2035**.

## **Riviu Det**

Wan **midtem riviu** long implementesen blong **Eli Jaelhud Edukesen (EJE) Polisi** bae I stap long end blong **2030** blong asesem prokres, faenem ol jalenj long implementesen, mo rikomendem eni nid blong mekem jenj.

Wan **final riviu** long implementesen blong polisi bae i tekem ples long end blong 2035, wetem riviu proses bae i stat long **12 manis bifo** polisi i ekspai, blong sapotem nekis japta blong developmen mo planing blong EJE polisi.

# Aneks

## 1. EJE Infrastrakja

11.1 EJE Insaed mo Aotsaed Fasiliti

11.1.1 Ol building bae oli pemanen, haf-pemanen, o lokal natangura haus, be oli mas strong mo save standap akensem ol naturol disasta, mas kat gudfala ventilesen wetem inaf windo, mo kat tufala doa blong isi evakuesen o akses long taem blong wan imejensi.

11.1.2 Mas kat plante spes insaed mo aotsaed. Mekem inaf 2 skwea mita long everi pikinini insaed mo 5 skwea mita long evri pikinini aotsaed. Minimum saes blong bilding i mas 10m x 7m, 18m x 7m, o 7m x 7m dipen long envaeromen.

11.1.3 Everi EJE klasrum bae i kat wan storum we I save lok, wetem ol self blong putum ol pleplei mo ekwip men blong insaed mo aotsaed long hem.

11.1.4 Mas kavremap fulwan flo wetem mat o flo mat. Simen flo I gud mo sipos I posibol blong mekem.

11.1.5 EJE senta i save stap ataj long wan praemari skul be I mo gud blong kat wan separet plei graon (I gud blong fensem) mo kat wan separet tolet long ol narafala klas. Tolet ia I sef,saes blong pikinini, mo I no long we tumas long klasrum.

11.1.6 I impoten tumas se ol pikinini i kat akses long sef wota saplae blong dring mo wasem han. Sipos i no kat tank, drum, o tap wota, oli mas karem wota I kam long skul long bifala kontena mo makem klia DRINKING mo WASING.

11.1.7 Ol bilding, ol tolet, mo wota saplae i mas folem Rejisresen Polisi. Mas kat wan tolet long evri 15 pikinini, o seperet tolet blong gel mo boe.

11.1.8 Ol EJE Sevis Provaeda i mas tingbaot nid blong ol pikinini we oli kat disabiliti o special nid blong ol fasiliti mo sevis we oli givim (e.g., ramp blong pikinini we i yusum wiljea).

11.1.9 Aotdoa plei i impoten long kerikulum. Provaedem sam wea 5 skwea mita long evri pikinini aotsaed. Minimum saes blong yad i mas 22m x 22m, wetem baondri (hej o fens) mo get.

- Yad i mas klin, nokat hol, nokat hip toti, mo ol animol.

- Taem skul I finis long en blong dei mas kafremap sandpit.

11.1.10 Sipos i no kat veranda, bae i mas kat selta blong sandbis mo wota plei (5m x 4m). Save bildim aotdoa strakja long lokol materiol blong mekem se ol pikinini I save klaemem, krol, dig, jump, balens, slaed, pusem, pulum, mo ol narafala plei aktifiti.

- 11.1.11 Aotdoa lening mo plei eria i mas kat inaf sed. Sipos i no kat tri blong givim sed, planem tri o bildim wan selta.
- 11.1.12 Ol aotdoa mo indoa ekwipmen i mas alowem se evri pikinini—hemia I inkludem ol gel mo ol pikinini we kat disabiliti—blong eksplorem, eksperimen, yusum, faenemaot, mo problem solvem. Ol materiol, gem, mo ekwipmen i mas motivetem, jalenjem, mo i interesting.
- 11.1.13 Everi EJE i mas kat wan saen bod we i stap long fran blong skul. Saen bod ia i mas soem klia -nem blong kindakaten, ples, kontak infomesen, mo eni narafala relevan infomesen.
- 11.1.14 Everi fenija mo fasiliti i mas saes blong pikinini we i 4 mo 5 yia.
- 11.1.15 Mas provaedim plante narafala plei material we i jalenjing, stimulating, mo interesting. Edukesonol plei ekwipmen mo materiol i mas jenjem oltaem blong mekem se ol pikinini i stap interes blong yusum. Toy making woksop bae i wan anuol event blong ol EJE Tija we BA i stap okenaesem.



**Wan model EJE Senta**



